

Targeted Teaching



Professional Learning for Teachers

Book into the Centre based program (6 x2 hour sessions)– or let's negotiate a school based program.

Out of sequence programs available for minimum 10 participants

Flexible School-based Program: Based on 2 hourly sessions that can be modified to suit school schedules and needs

Day	Session Number	Time (approximate timing)	Targeted Teaching: Effectively using data to inform teaching and improve student learning
Day 1 (full day OR run these sessions across staff meeting/PL meeting times) Mid to late - Term 1 or Term 3	1	2 hours	Introduction and Overview - Developing a shared understanding <ul style="list-style-type: none"> Your current assessment processes and practices? Reflecting on practice...
	2	2 hours	Taking a Developmental versus Deficit approach <ul style="list-style-type: none"> What is a developmental model? Which taxonomies? Visible learning...
	3	2 hours	Focusing on skills not scores <ul style="list-style-type: none"> How do I create quality criteria; a valid and effective developmental continuum? Creating & teaching to the 'construct'
Practice Learning			
Day 2 (half day OR run these sessions across staff meeting/PL meeting times) Mid Term 2 or Term 4	4	2 hours	A focus on students - working with outcomes/results Review: From the data collected on day 1 - We share the analysis of your current assessment processes and practices? <ul style="list-style-type: none"> Successfully using 'Learning Intentions' & 'Success Criteria'
	5	2 hours	Evidence not inference - Targeted Teaching <ul style="list-style-type: none"> How do I locate the ZPD for my student group and target my teaching? Teacher presentations of progress... Where to from here?
Practice Learning			
Day 3 Term 2 or 4	6	2 hours	Reflecting on Practice <ul style="list-style-type: none"> Preparing for and writing student reports Discussing outcomes and feeding forward for parent teacher interviews