

About the program:

This program focuses on principles for quality effective professional learning:

1. Making professional learning core school business
2. Strengthen the importance of focusing on outcomes for students
3. Develop deep pedagogical content and assessment knowledge
4. Construct professional learning environments in ways that are consistent with how people learn

There is a large body of research evidence that clearly shows us 'Targeted Teaching' is the key to increase student progress. This quality focused program supports teachers to build their practice so that they can effectively target their teaching based on reliable evidence of what students know and are ready to learn.

We know students are at very different points in their learning, and this program highlights how to learn where they are at, where they need to get to next and how we can move them along the developmental continuum. We also know that teachers and schools expend enormous amounts of energy and time collecting data, but few get to use that data effectively to target their teaching and make all the efforts worthwhile.

This program is designed to support teachers with knowledge of when and how to collect data, navigate the data, plan effectively to target their teaching, and better support them with improved student learning outcomes.

Our Targeted Teaching program itself is a developmental approach to working with student data more effectively. We start by introducing the fundamental basics of collecting and utilising data to build a framework for targeting and improving student outcomes with opportunities throughout to practice, question and reflect on understandings and progress.

We are here every step along the way to offer additional support where needed.

Your presenter:

Dr Rannah Scamporlino is a highly-experienced educator with over 20 years' experience. She has held roles as a; Leading Teacher in English, Mathematics, and Assessment and Reporting, as well as the Principalship. Her experience in education spans the Early Childhood, Primary, Secondary, and Tertiary sectors. For the past 9 years, she has worked as an academic at the University of Melbourne where she successfully led the Professional Practice component of the Master of Teaching (Primary and Early Years).

With a focus on professional practice, assessment, and targeted teaching within the clinical model, she has taught, researched, published, and presented internationally on a range of educational areas including how to effectively attend to an evidence-based approach to professional practice.

Now as an educational consultant and founder of Education 121 Pty Ltd she is available to share this knowledge with teachers who wish to develop their skills for effectively targeting and meeting the learning needs of their students.



See Dr Scamporlino cited in the Grattan Institute report on [Targeted Teaching](#) click [here](#)